2013-145 520FD-85

Percentile Rank Improvement on Teacher-Administered Assessments





For each additional tutoring session a student received, there was a small statistically signif cant positive effect.

## **Student Sample**

COMPARISON STUDENTS

READING PARTNERS STUDENTS

## **Student Demographics**

FREE & REDUCED LUNCH

HISPANIC

i yê **jîjî ama**ê

**ENGLISH LANGUAGE LEARNERS** 

Implementation Successes:

Implementation Challenges:





